



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	LRG GOVERNMENT ARTS COLLEGE FOR WOMEN, TIRUPUR
• Name of the Head of the institution	Dr.M.R. YEZHILI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04212210300
• Mobile no	9843760764
• Registered e-mail	lrgnaac@gmail.com
• Alternate e-mail	lrggac@gmail.com
• Address	Palladam Road
• City/Town	Tirupur
• State/UT	Tamil Nadu
• Pin Code	641604
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Bharathiar University, Coimbatore																								
• Name of the IQAC Coordinator	Dr.M.KRISHNAVENI																								
• Phone No.	04212210300																								
• Alternate phone No.	04212214933																								
• Mobile	9994845109																								
• IQAC e-mail address	lrgnaac@gmail.com																								
• Alternate Email address	lrggac@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.lrggac.in/aqar4.php">https://www.lrggac.in/aqar4.php</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.lrggac.in/aqar3.php">https://www.lrggac.in/aqar3.php</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>Two Star</td> <td>65</td> <td>2000</td> <td>17/04/2000</td> <td>16/04/2005</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>76.4</td> <td>2006</td> <td>17/10/2006</td> <td>16/10/2010</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.53</td> <td>2016</td> <td>19/10/2016</td> <td>18/01/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Two Star	65	2000	17/04/2000	16/04/2005	Cycle 2	B+	76.4	2006	17/10/2006	16/10/2010	Cycle 3	B	2.53	2016	19/10/2016	18/01/2021
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Cycle 3	B	2.53	2016	19/10/2016	18/01/2021																				
<b>6.Date of Establishment of IQAC</b>	09/08/2014																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Infrastructure Development Fund received	RUSA	MHRD	2020-2021	00
PWD	State Govt	State Govt	2020-2021	1400000
Institution	Machinery and Equipment	State Govt	2020-2021	135000
Institution	Stores and Equipments	State Govt	2020-2021	225000
Institution	Books for Library	State Govt	2020-2021	50000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				

- All the research departments are encouraged to make significant contributions to research.
- IQAC regularly monitors the total quality education of the institution.
- Regular feedback is being collected from the teachers, students, alumni and parents
- Swachh Bharat Scheme is practiced in the campus to maintain the eco friendly campus.
- Teachers are encouraged to participate in the Faculty Induction Programs and Refresher Courses through online.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct regular IQAC Meetings	IQAC is providing continuous support by organising meetings for the faculty members with research advisers to help in getting grant, guiding them in formulating the project proposals to different funding agencies
Admission to fill all sanctioned strength in UG, PG, M.Phil, Ph.D	All seats in UG, PG, M.Phil. and Ph.D. programmes are admitted based on State Government Norms.
To motivate the students to obtain the university ranks	Students have Secured 25 ranks under UG level and 6 ranks at PG level from Bharathiar University during 2020-21
To initiate Institutional Social Responsibilities, human values and ethical issues	Through National Social Service (NSS) the extension activities of the institution are coordinated by which they try to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp regarding Health and Hygiene. Three units with total of 300 students are engaged in these activities.along with various Clubs and YRC, Rotary
To initiate counselling system	Through counselling mechanism the students drop out have been

	reduced and result percentage has been increased. Slow learners especially with language difficulties are given remedial coaching
To initiate faculty development Programmes and continuous motivation is ensured to the faculty members for doing research	Faculty Development Programmes were attended by the faculty members. IQAC is providing continuous support by organising meetings for the faculty members with research advisors as well as helping and guiding in formulating the project proposals to the different funding agencies
Conducting Online Classes and Evaluation	Online classes are conducted and evaluated for all the UG and PG students
To motivate the students in sports events	Students participated in National, State and College level events and got prizes and medals
To encourage more number of enrollment in Swayam courses	91 students were registered for various courses
To provide more placements and career guidance to the students	The placement cell organised Placement Training programmes and coaching for various competitive exams

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Council	15/03/2021

<b>14. Whether institutional data submitted to AISHE</b>

Year	Date of Submission
2020-2021	31/01/2020

**15.Multidisciplinary / interdisciplinary****16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1 Number of courses offered by the institution across all programs during the year	26
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File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 Number of students during the year	3909
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2698
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	1255
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	122
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	144
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	65
Total number of Classrooms and Seminar halls	
4.2	1640976
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	161
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This College is affiliated to Bharathiar University, Coimbatore. Curriculum Syllabus is followed as per the University Norms. The Institutional goals and concern towards the students, imparts the quality education which depends on the various resources. This institution has developed a structured and effective implementation of the curriculum. Following are the various means by which it executes the curriculum.

**HOD's council Meeting:** HOD's council Meetings are held once in fifteen days. Heads' of the Departments' discusses their action plans to arrive an appropriate action.

**Academic Calendar:** Academic Calendar is prepared as per Bharathiar University academic schedule as well as to fulfill the college level Programms.

**Lesson Plan:** It includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students. The topics are prepared by the respective faculty members at the beginning of each semester. It gives an preplanned insight and how the lecture class will be handled throughout the semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar serves as guide to students. This provides details related to College address, College Vision and Mission, College History, Courses offered, Admission Regulations, Faculty Profile, Physical Education, College Fees, Scholarship, Attendance Procedures, College Rules, Library, College Union, NSS, YRC, RRC, Placement Cell, PTA, OSA, Working Days and important dates. The dates for internal and model examinations are given in the calendar.



So the students are informed for their preparation.

Uploaded- <https://www.lrggac.in/aqar3.php>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.lrggac.in/aqar3.php">https://www.lrggac.in/aqar3.php</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

26

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Through Swachh Bharat Scheme, the College campus is being monitored and maintained as eco friendly.
- Awareness Programmes were conducted towards Food Adulteration and Consumer Protection.
- Through National Social Service (NSS) the extension activities of the institution are coordinated by which they try to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp regarding Health and Hygiene. Three units with total of 300 students are engaged in these activities.
- To practice human values the college YRC Club and Rotary Club organizes various programs in association with various NGO in

the district.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows** B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1346

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1311

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

The institution organizes Orientation programmes / Induction programmes for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. The Departments of Commerce and Computer Science organize bridge courses at the beginning of the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled. The Department of Computer Science is conducting Bridge Course in two areas - Basics of Computers and Advances in Computer Science. The Department of English organizes Orientation / Bridge Course in Basic English Grammar to enable Tamil medium students to cope up with the course. The Department of Mathematics organizes Bridge Course to all the first level UG programmes and first year students are admitted to MBA to cope up with the knowledge requirement of the course opted by the student .

Strategies adopted for slow learners

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them to uplift themselves among their peers.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling are given to the slow learners by the tutor, mentor and the counselling cell.
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. The Provision for simple and standard lecture notes/course materials are also distributed to slow learners.

#### Strategies for the advanced learners

1. Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.
2. Professional coaching classes - Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted. Special Coaching is also given in the name of Skill Development Programme like Communicative English, Aptitude and Placement.
3. Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX Provision of additional learning and reference material
4. Assignment and Student Seminars on contemporary topics to enable them for placement
5. Advanced Learners are provided coaching classes for competitive exams.
6. Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
7. Students representing the college in various inter-collegiate meets are provided with the benefit of retest.
8. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.
9. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
10. The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year.
11. Students, who secured Ranks in the University Examination, are

honored with Medals in the Graduation Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3909	122

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

#### Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done.

#### Interactive methods:

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features.

#### ICT Enabled Teaching:

ICT enabled teaching includes class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

#### Experimental/Laboratory method

This method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany and Zoology uses this method. Students take interest and learn things via experiential learning.

#### Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

#### Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

#### Black-board presentation:

In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

**ICT Tools:**

1. Projectors- 6 projectors are available
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart Board- One smart board is installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google

Classroom)

## 10. Digital Library resources

### Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

C. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing

E. Online competitions- Various technical events and management events such as Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

F. Workshops- Teachers use various ICT tools for conducting workshops on demanding topics

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

122

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

87

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Continuous Internal Assessment(CIA):** As an affiliated institution, evaluation norms of the university are followed. The Bharathiar university has adopted major reform mechanism in evaluation by introducing Credit based grading system from the academic year 2008-2009 onwards and therefore the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: As per the norms of the University, two internal tests are conducted, the better performance in either of the examinations is considered. The marks allotted for internal exams are 25, external exams are 75. Model exams are conducted for the students which serve as a guide to the semester examination. Special tests are arranged for slow learners and more assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Each PG student is encouraged to take seminars in the class and regular assignments are given to them for their internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is a premiere institution providing quality education to students though effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to

provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-in-charge for university examinations to provide support to the students. The students are encouraged to contact the faculty concerned to resolve their internal/external examination related grievances with utmost priority:

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Bachelor of Arts requires three years of full time study consisting of six semesters. It provides students with a broad range of disciplinary and interdisciplinary studies from different educational setup with a strong focus on aspects of human culture and achievements in social and behavioural sciences. Arts degrees are focused on increasing the students knowledge and critical thinking skills in a variety of areas - Literature, History, Political Science, Sociology Economics etc. These courses aims to provide students with a basis of sound knowledge in their chosen areas of study, the ability to apply the knowledge they have required, the ability to communicate effectively, the ability to work both independently and collaboratively, the skills to connect across geographical, disciplinary, social and cultural boundaries, an understanding of the value of ethical behaviour, independent and lifelong learning skills.

Bachelor of Science requires three years of full time study consisting of six semesters. It makes a significant investment in one's professional career. In addition to the enhanced career prospects that can be gained by opting it, students also develop valuable personal skills and fulfil a crucial prerequisite to Master studies. It concentrates on providing opportunities for students to show outstanding performance in the subject knowledge and understanding, intellectual skills related to the subject, transferable skills and attitudes through introduction of a wide

range of topics, reasoning through unfamiliar problems, critical and analytical thinking, It provides a tool to investigate topics, in order to find a systematic approach in analyzing and building up knowledge to reach a solution. The developments of teamwork and leadership abilities are imbibed to give importance to Safe Laboratory Practice.

Bachelor of Commerce requires three years of full time study consisting of six semesters. It aims to provide the students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world, to prepare them for higher studies and to achieve success in their professional careers. Practical knowledge in major theories and accounting are the key areas of organization. The course evaluates national and international debates and discussion on economy, commerce and business opportunities. It provides a vibrant opportunity in the field of commerce and business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Evaluation Process:** The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. Direct evaluation process is provided through University Examinations, terminal exams, unit tests, internal test, home assignments and seminars. Throughout the year, the faculty records the performance of each student on each programme outcome. Besides, each faculty is assigned with mentor-mentee scheme under which a specific number of students are provided with special guidance to the assigned programme. At the same time remedial coaching is also provided to slow learners to make them pace with the desired progression.

**Average attainment in Evaluation Process:** Students under university examination are evaluated for 50% to 75% of total marks and institution evaluates for 50% to 25% marks as internal a under semester pattern. Indirect assessment continuously monitored through

feedback from Students, Alumni and Parent which are collected, analyzed and necessary action is initiated. According to the above, each Programme outcomes and Programme specific outcomes are assessed and finalised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1167

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.lrggac.in/2.7.1.php>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation



by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. **Human Resources:** The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by granting a stipend on monthly basis during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

2. **Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, SERB, UPCST, etc. Research Cell also helps to create research culture among faculty members and students.

3. **Collaborations:** The College has a plan to collaborate with industries to promote real-time project development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

41

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme.

Through three units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation,, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp,.It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness Save fuel save country programme,. Other than NSS, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Blood group detection ,Health check -up camps, Blood donation camps,Dental checkup camp, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

000

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

12680

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

000

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

000

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 10.10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

## Classrooms

College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

### Technology Enabled learning facility:

The College has ICT Classrooms where the provision of Multimedia learning.

## Seminar Hall

The College has threeseminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

## Laboratories

All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per Bharathiar University norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium

facilities are also available in the college.

We give its detail below:

**SPORTS FACILITIES:** College encourages sports activities. A number of players have played district, university, state and even national level games. It provides indoor games as well as outdoor games.

Some of the outdoor games are:

1. Kabaddi
2. Kho-Kho

Some of the indoor games available in college are:

1. Carrom board
2. Chess

**Cultural PROGRAMS :** To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, and drama preparation etc.

**Gymnasium** There is a separate room for Gymnasium under the sports section. The sports officer handles it beautifully and carefully

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

58

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1640976

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has implemented partial MIS to facilitate the best teaching -learning process. In College Library Micro Spark Library Management Software with 1.0 ver has been installed. Office Management System developed OMR Technologies, Coimbatore is implemented to support communication and productivity in the college level. The office is connected with Internet and online functioning is going on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil



**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**49,967**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**30**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Computer Labs with Latest Softwares:** Computer lab is well-equipped with branded PC's with a wide range of licensed system software and application software. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. In every year, our computer laboratories were upgraded or new laboratories set up for new requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1640976

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

#### Classroom management:

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment.

#### Laboratory

As the College has ten Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities.

2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

#### Library

For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements.

#### 1. Acquisition/ Processing Section

## 2. Circulation Section

## 3. Serial Section

## 4. Reference Section

## 5. ICT and Digital Section

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. A General Register signed by the Library Committee and Head of the Institute initiates the withdrawal policy.

### Sports

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.

### Computers

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2976

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

000

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

124

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**In this institution, student representation is mandatory in Administrative, Academic Bodies and various Committees of the college. Students represent themselves and contribute their active**



participation in all activities. A student who stands academically first in the class is selected as class representative. Student union representatives are selected through election. Appreciable roles are played by student office bearers in administrative, cultural and academic bodies of the college. Student representatives take part in the IQAC Meetings. They bring forth the opinions, suggestions and Grievances of the students to the proper body for further action. Student Secretaries of the departments actively organize various functions. Various events in clubs are conducted successfully headed by an experienced faculty as co-ordinator along with student secretaries. Leadership skills of students are boosted by their active involvements in organizing events. The College Student Council is constituted and named as College Union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A number of alumni got education from this reputed institution. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are wellknown in their respective The college provides an opportunity to the alumni to interact and share their experience with students by arranging a mega function in every year in the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance.

**Financial Support:** Our Alumni Association supports the Institute in financially also. Our Alumni Association plays very supporting and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### **Vision**

\* To disseminate women for academic excellence with intellectual growth

\* To uplift them from the rural and the underprivileged sections of the society

\* To empower them with the need-based curriculum that ensures their essential life skills, employability, and Socio-ecological

commitment

### Mission

- \* To empower women for higher academic pursuits
- \* To uplift the women from the rural and the underprivileged sections of the society
- \* To meet out the societal needs with responsibility so as to transform and enrich the human lives across India.

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. Every year this process is conducted in the institution and at present long term plan of VISION - 2022 is on. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards

File Description	Documents
Paste link for additional information	<a href="https://www.lrggac.in/principal.php">https://www.lrggac.in/principal.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1.Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with

the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform of duties for academic and professional development of faculty members.

Following are the different committees which have been nominated by the College Council meetings (2019-20): 1.Admission committee 2.Internal Examination Committee 3.UGC Committee 4. University Examination In-charge Committee 5. Research Committee 6.Library/Swayam Committee 7.Student Union Committee 8.Student Disciplinary Committee 9.Committee for Games and Sports 10.Consumer Protection Council 11.Canteen Committee 12.Cultural - Committee 13.NAAC and IQAC Committee 14. RUSA-PFMS/TANSCH unit 15.Time Table Committee. 16.Grievance Redressal Cell 17. Counselling and Career Guidance 18.Placement Cell 19. Website Committee 20.Anti Ragging Committee 21. Examination for TNPSC/Bank/B.Ed 22. Furniture Stock Maintenance 23. Calendar Committee 24.TC In- charge Committee 25. Magazine Committee 26.Fine Arts Committee 27.Election Related Activities/Nodal Committee 28.Bus Pass 29.PWD - Civil/Electrical Committee 30.Computer Literacy Programme Committee 31.NSS Committee 32.YRC/RRC Committee 33.Rotary Club 34. OSA/PTA Committee 35.Swachh Bharat Committee

3.Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization.

4. Non-teaching staff level Non- teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management The College Council undertakes the strategic level and all functional level, operative level activities. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge

among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers Operational level: The Principal interacts with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic and perspective plan over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. Following plans are projected after proper discussion and considering the short term, medium term and long term development plans. The institute has student centric approach and stakeholders are the final beneficiary of these developments.

Strategic plan includes the following: University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities.

Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach that are targeted at helping people of the region.

The activities are planned in the beginning of every academic year through the Academic Calendar and suggestions are sought from faculty members.

Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty

strength, faculty achievement, students' development and student achievement.

The plan is finalized by the HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Principal

- To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.
- To provide leadership, guidance, help to implement and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end Semester and other examinations
- To initiate all the developmental activities, monitor the progress and report to the Authorities
- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.
- To ensure the preparation of reports on various activities and also the annual report of college

#### College Committees

- Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.
- Committee In charge will look after the committees program and operation.
- These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.
- These committees at department level assist the Department

Academic in the discharge of their duties and smooth functioning of the department.

- Every committee has well defined roles and responsibilities. Each activity conducted by the committee is as per the standard operating procedures laid down by the college.

#### Head of the Department

- Department HOD prepares departmental workload as per the syllabus, Allocation of workload in prescribed formats.
- Collect & Verify the course material to certify
- Co-ordinate with Library committee, TimeTable In-charge, Lab In-charge, Internal Examination In-charge for conducting the smooth class activities .
- Preparation of list of weak students in each class and conduct bridge classes, slip tests.
- Analysis result to conduct Remedial classes for failure students.
- Ensuring to arrange the Departmental activities, Guest lectures, workshop & seminars and to Monitor the departmental issues in prescribed formats for different occasions and to monitor the attendance registers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-Leave, pension, gratuity, loan etc as per Government Rules and Opportunities for career development

Non-teaching-Leave, pension, gratuity, loan etc as per Government Rule opportunities for career development

,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0000



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

000

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

#### Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

#### Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor.

The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of college. Here in LRG Government Arts College for Women during the year 2020-2021, all the expenses made by the College were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT and FINANCIAL AUDIT. All expenses such of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the State Govt. and the UGC is audited. Audit of accounts of college is also conducted by the Accountant General (AG) of Tamil Nadu from time to time. The audit team by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Nadu. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.3. All observations/objections of AG are communicated through their report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilisation of funds

- o Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the University and other activities.
- o Grant under section 12 B of UGC
- o Funded projects from AICTE
- o Research projects from BARC Mumbai, DST Government of India and DST Haryana.
- o Funds from RUSA

##### Optimum utilization of funds is ensured through

- Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.
- Adequate funds are utilized for development and maintenance of infrastructure of the college : The requirements of the various departments are submitted to the central purchase committee after getting approval from the competent authority. The central purchase committee examines its relevance, usefulness of the requirement and ensures the optimal utilization of funds before approval. For the purpose of purchase, competitive bidding and tendering process is followed to ensure optimum use of funds. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- State of Art improvement through up-gradation of lab facilities in various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Strategy Type

#### Details

#### Admission of Students

The college follows rules and regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy and norms of the State Government.

#### Industry Interaction / Collaboration

Though there is no collaboration with any industry presently, college allows its faculty members and students to interact with them through extension lectures of the executives and experts from different areas.

#### Human Resource Management

Effective system of appraisal is done based on the performance. Faculty Members get all service benefits, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library is regularly updated and upgraded by adding new Text books,

reference books, Research journals, magazines, news papers, e- Journals E- books.. It is continuously linked with INFLIBNET and any user can access several E-books and E journals with this facility.

### Research and Development

As far as the research is concerned Maximum Departments are with research programme courses in the college.

Majority of the teachers are with Ph.D. qualification and very much actively involved in the research work. The college also has a Research Committee consists of five members to monitor and assess the proposal of Research Projects.

### Examination and Evaluation

maximum 25 are given by the college as Internal assessment based on Internal tests, assignments and seminars and rest of 75 is evaluated by the university though (End Of Semester ) theory examination and Practical exams. - Class assessment tests are conducted at frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Seminar are conducted for PG Courses (included in their syllabus) for their evaluation - Communication Skills (Theory Paper included in PG Syllabus) is developed and evaluated through examination and regular practice. - Choice Based Credit System (CBCS) is adopted in PG courses and to enrich other subject knowledge open elective and Fundamental courses syllabus Paper is included in PG Classes and their examination held and evaluated by the University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching and Learning

Apart from class room, lecture method, Group discussions, field studies, seminars and online teaching are used for teaching

improvement. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.

### Curriculum Development

Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for the improvement in the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.lrggac.in/aqar21.php">https://www.lrggac.in/aqar21.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year  
not applicable



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Environmental Consciousness Sustainability/Alternate Energy initiatives such as:**

**Percentage of power requirement of the College met by the renewable energysources**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks**

**A. Any 4 or all of the above**

**and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**A. Any 4 or all of the above**

**5.**

**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**1.1.8 We believe in unity in diversity, accordinglyour students respect the different religion, language and culture. We feel the college is our second home and our faculty arelike a family members. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable**

relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. The students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens:

Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given below: 2020-21:

Blood donation camp,

Voters awareness program,

Mindful leadership camp,

Financial awareness interactive session,

Extension / community outreach programme to make students responsible citizens,

Awareness on Nutrition & Healthy Eating Habits,

Swach Bharat Abhiyan,

International Human Rights Day,

World water day,

National Malaria Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above 4.

**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

National Unity day- Awareness speech, Anti Corruption Oath taken

Cancer Awareness Programme - Oath taken

Voter's day Oath taken by LRG Students, awareness programme

Consumer Rights

Anti dowry Day

Sarvodaya Day

Women's' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-

### 1: Environment Protection:

Objectives of protecting the Environment:

1. To make each individual responsible for the environment
2. To plant more saplings to conserve the biological diversity.
3. To create awareness among the stakeholders.

The Context:

The environment is getting polluted across the world which is harmful to the existence of the human, animal, and plant life because the toxic material or waste such as plastic pollutions,

industrial effluents, and electronic wastage are getting added to water bodies and the environment. It is mainly because of urbanization and industrialization. If enough steps are not taken, this will take altogether a different share causing heavy damage and threat to life. In this context, Brindavan College aims in creating awareness among students and staff so that our stakeholders can in turn spread the message in the society and make every citizen aware of the importance of the environment.

#### Practice:

The college has been organizing the world Environment Day every year and each year, plant the saplings in the college campus and also distribute the pamphlets in the surroundings. The other activities includes save electricity, water and global warming. The Institute organizes the Institutional Social Responsibility activities in which environment programs is one among this. These activities are conducted to create an awareness to save the natural environment & spread the message to save the earth, for this the college celebrates World Environment Day every year on 5th June. The college planted more than 200 saplings in the campus in last three years. The students & staff are also informed to bring awareness among the people in their locality and plant saplings in and around in order inculcate the habit of growing plants & promote the environment protection. Evidence of success: The practice has shown wonderful results in which the students & staff are motivated, not only planting the saplings in locality but also participated in programs relating to environment protection by the way of planting the sapling and creating awareness among the people in the society towards environment protection, save water, electricity, save fuel etc. Water pollution, Air pollution, Global warming, climate change will have the adverse effect on human beings, animals & nations on this planet, if stops. Problems encountered: It was difficult to convince the students and the success depends mostly on how stakeholders take this issue seriously, however, the problems had been overcome, wherein a good number of students and staff have participated in the program organized that connected to environment protection. The financial resources need for this implication of this cause met by the management. Also it had to face the issues of making adjustment in the time table a couple of times to arrange the activities, however it served the purpose in a fruitful way. Enabling the stakeholders to understand and work in this direction to have wonderful world in its natural way.

## 2. The Students Union

## Objectives of students union

1. The main objective of a students union is to solve students' problems that can either be related to academic life or have a general political and social nature.
2. To develop their initiative, self-reliance and leadership.
3. To advance the course of learning through debates, discussions, lectures, competitions etc. designed to develop the critical thinking of the students under the guidance of faculty members.
4. To develop their extra skill in the Fine Arts.

## Context

The Students Union is the community center of the college campus. It provides an environment for relaxation, social interaction, education and exchange of thoughts. Student Activities complements the college academic programs. It enhances the overall educational experiences of students through participation in social, cultural, multicultural, intellectual, recreational, traditional, community service, and campus governance programs.

## Membership

The union shall be subject to the rules and regulations in force in the College as well as those notified by the Principal from time to time. It shall not assume the right to speak or act on subjects falling within the responsibility of the Principal. It shall not engage itself in any manner in any political activity.

All the students of the College are the members of the College Union and all shall have the right to vote and contest at the elections of the College Union. All the members of the Teaching Staff of the College shall be honorary members of the Union without the right for voting. The Principal shall be the Patron of the College Union. The Honorary Treasurer of the Union shall be the Vice-Principal.

## College Union Executive

Apart from the student representatives, the Executive of the College Union shall consist of the Principal ( Patron), Vice Principal (Honorary Treasurer), two Staff Advisors . The election to the College Union will be done through voting system. The student union office bearers are Chairman, Vice Chairman, Secretary , Treasurer, Sports Secretary , Fine Arts Secretary.. The meetings of the Union executive shall be summoned by the Chairman or Secretary with the



sanction of the Patron and shall be presided over by the Patron or the Honorary Treasurer or in their absence by the Student Chairman. Whenever there is difference of opinion on any matter among the members of the Union Council, the matter shall be decided by putting it to vote. If there is tie in the voting, the decision shall be made by casting vote. The Student Chairman shall hold the responsibility for the maintenance of order, decorum and dignity at all gatherings of the College. The Student Chairman or the Secretary/s should not invite any body from outside the College for any College function without the prior approval of the Principal. The College Union Election was not conducted due to Pandamic period.

#### Activities of Student Union

1. Mutual respect
2. Cooperation and communication
3. Creativity and innovation
4. Community service and leadership
5. Academic and intellectual freedom
6. Pursuit of excellence
7. Public accountability
8. Diversity

#### Student Union & Activities Intended Learning Outcomes

**Involvement and Leadership:** Student Union will promote involvement and leadership opportunities to the students within the division by encouraging student participation in departmental programs, facilities, and/ or services, providing leadership opportunities

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LRG Government Arts College For Women is the only one Womens' College in and around nearest three Districts. The College was started in 1971 with 221 students with three courses, now the

college is functioning with 17 UG and 9 PG Courses and 8 Research Departments with students strength of 3560. The College produced 26 University Rankholders in various disciplines at UG level and 9 at PG level. Few students are selected for Tamil Nadu Government Services.

The students are admitted as per the Tamil Nadu Government norms with sanctioned strength, with the demand ratio of 1:2 All the students are provided with the community scholarship of Rs. 9717458 for the Academic year 2020-21 by the State Government.

As the College is affiliated to Bharathiar University, the Need Based Curriculum is designed by the University with the Subject Experts and our college faculty members are regularly participating in curriculum development activities.

The uniqueness of LRG Government Arts College is the Union Activities, which is organized by all the departments every year. Different Department Association Activities are carried out to enhance the students knowledge. <http://www.lrggac.in>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This College is affiliated to Bharathiar University, Coimbatore. Curriculum Syllabus is followed as per the University Norms. The Institutional goals and concern towards the students, imparts the quality education which depends on the various resources. This institution has developed a structured and effective implementation of the curriculum. Following are the various means by which it executes the curriculum.

**HOD's council Meeting:** HOD's council Meetings are held once in fifteen days. Heads' of the Departments' discuss their action plans to arrive at an appropriate action.

**Academic Calendar:** Academic Calendar is prepared as per Bharathiar University academic schedule as well as to fulfill the college level Programs.

**Lesson Plan:** It includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students. The topics are prepared by the respective faculty members at the beginning of each semester. It gives an preplanned insight and how the lecture class will be handled throughout the semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar serves as a guide to students. This provides details related to College address, College Vision and Mission, College History, Courses offered, Admission Regulations, Faculty Profile, Physical Education, College Fees, Scholarship, Attendance Procedures, College Rules, Library, College Union, NSS, YRC, RRC,

Placement Cell, PTA , OSA, Working Days and important dates. The dates for internal and model examinations are given in the calendar. So the students are informed for their preparation.

Uploaded- <https://www.lrggac.in/aqar3.php>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.lrggac.in/aqar3.php">https://www.lrggac.in/aqar3.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**26**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

000

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

000

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Through Swachh Bharat Scheme, the College campus is being monitored and maintained as eco friendly.
- Awareness Programmes were conducted towards Food Adulteration and Consumer Protection.
- Through National Social Service (NSS) the extension activities of the institution are coordinated by which they

try to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp regarding Health and Hygiene. Three units with total of 300 students are engaged in these activities.

- To practice human values the college YRC Club and Rotary Club organizes various programs in association with various NGO in the district.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

635

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1346

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1311

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The tutors of the respective classes of UG and PG extend valid support in classifying the students with reports based on observation and class tests.

The institution organizes Orientation programmes / Induction programmes for freshers both at the college level and at the department level. The facilities in the college and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions are also included to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students.

Bridge Courses are conducted at the departmental level to lift the students to the level of higher education. The Departments of Commerce and Computer Science organize bridge courses at the



beginning of the academic year for the non-subject students enabling them to cope with the programme to which they are enrolled. The Department of Computer Science is conducting Bridge Course in two areas - Basics of Computers and Advances in Computer Science. The Department of English organizes Orientation / Bridge Course in Basic English Grammar to enable Tamil medium students to cope up with the course. The Department of Mathematics organizes Bridge Course to all the first level UG programmes and first year students are admitted to MBA to cope up with the knowledge requirement of the course opted by the student

.

#### Strategies adopted for slow learners

1. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them to uplift themselves among their peers.
2. Group Study System is also encouraged with the help of the advanced learners.
3. Academic and personal counselling are given to the slow learners by the tutor, mentor and the counselling cell.
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. The Provision for simple and standard lecture notes/course materials are also distributed to slow learners.

#### Strategies for the advanced learners

1. Special Coaching classes for the first 5 class toppers of every class after the internal test are conducted regularly to secure University Ranks.
2. Professional coaching classes - Foundation Course in CA and Foundation Course in Company Secretary ship (ACS) are conducted. Special Coaching is also given in the name of Skill Development Programme like Communicative English, Aptitude and Placement.
3. Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX Provision of additional learning and reference material
4. Assignment and Student Seminars on contemporary topics to enable them for placement
5. Advanced Learners are provided coaching classes for

competitive exams.

6. Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
7. Students representing the college in various inter-collegiate meets are provided with the benefit of retest.
8. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving - Decision Making Exercises and Quiz Programmes are also encouraged.
9. Talented students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions.
10. The academic achievements of the students are extremely motivated and highly praised by the College by celebrating Graduation Day every year.
11. Students, who secured Ranks in the University Examination, are honored with Medals in the Graduation Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3909	122

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment

method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

#### Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done.

#### Interactive methods:

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features.

#### ICT Enabled Teaching:

ICT enabled teaching includes class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

#### Experimental/Laboratory method

This method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany and Zoology uses this method. Students take interest and learn things via experiential learning.

#### Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

**Group Learning Method:**

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

**Black-board presentation:**

In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

**ICT Tools:**

1. Projectors- 6 projectors are available
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat

machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

7. Smart Board- One smart board is installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

10. Digital Library resources

Use of ICT By Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

C. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

D. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing

E. Online competitions- Various technical events and management events such as Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

F. Workshops- Teachers use various ICT tools for conducting workshops on demanding topics

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

122

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

87

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

122

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Continuous Internal Assessment(CIA):** As an affiliated institution, evaluation norms of the university are followed. The Bharathiar university has adopted major reform mechanism in evaluation by introducing Credit based grading system from the academic year 2008-2009 onwards and therefore the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: As per the norms of the University, two internal tests are conducted, the better performance in either of the examinations is considered. The marks allotted for internal exams are 25, external exams are 75. Model exams are conducted for the students which serve as a guide to the semester examination. Special tests are arranged for slow learners and more assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Each PG student

is encouraged to take seminars in the class and regular assignments are given to them for their internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Officer-incharge for university examinations to provide support to the students. The students are encouraged to contact the faculty concerned to resolve their internal/external examination related grievances with utmost priority:

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Bachelor of Arts requires three years of full time study consisting of six semesters. It provides students with a broad range of disciplinary and interdisciplinary studies from different educational setup with a strong focus on aspects of human culture and achievements in social and behavioural sciences. Arts degrees are focused on increasing the students knowledge and critical thinking skills in a variety of areas -



Literature, History, Political Science, Sociology Economics etc. These courses aims to provide students with a basis of sound knowledge in their chosen areas of study, the ability to apply the knowledge they have required, the ability to communicate effectively, the ability to work both independently and collaboratively, the skills to connect across geographical, disciplinary, social and cultural boundaries, an understanding of the value of ethical behaviour, independent and lifelong learning skills.

Bachelor of Science requires three years of full time study consisting of six semesters. It makes a significant investment in one's professional career. In addition to the enhanced career prospects that can be gained by opting it, students also develop valuable personal skills and fulfil a crucial prerequisite to Master studies. It concentrates on providing opportunities for students to show outstanding performance in the subject knowledge and understanding, intellectual skills related to the subject, transferable skills and attitudes through introduction of a wide range of topics, reasoning through unfamiliar problems, critical and analytical thinking, It provides a tool to investigate topics, in order to find a systematic approach in analyzing and building up knowledge to reach a solution. The developments of teamwork and leadership abilities are imbibed to give importance to Safe Laboratory Practice.

Bachelor of Commerce requires three years of full time study consisting of six semesters. It aims to provide the students with the knowledge, tools of analysis and skills with which to understand and participate in the modern business and economic world, to prepare them for higher studies and to achieve success in their professional careers. Practical knowledge in major theories and accounting are the key areas of organization. The course evaluates national and international debates and discussion on economy, commerce and business opportunities. It provides a vibrant opportunity in the field of commerce and business.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Evaluation Process:** The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. Direct evaluation process is provided through University Examinations, terminal exams, unit tests, internal test, home assignments and seminars. Throughout the year, the faculty records the performance of each student on each programme outcome. Besides, each faculty is assigned with mentor-mentee scheme under which a specific number of students are provided with special guidance to the assigned programme. At the same time remedial coaching is also provided to slow learners to make them pace with the desired progression.

**Average attainment in Evaluation Process:** Students under university examination are evaluated for 50% to 75% of total marks and institution evaluates for 50% to 25% marks as internal a under semester pattern. Indirect assessment continuously monitored through feedback from Students, Alumni and Parent which are collected, analyzed and necessary action is initiated. According to the above, each Programme outcomes and Programme specific outcomes are assessed and finalised.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1167

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.lrggac.in/2.7.1.php>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

38

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

000

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. **Human Resources:** The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by granting a stipend on monthly basis during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

2. **Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE,

DBT, SERB, UPCST, etc. Research Cell also helps to create research culture among faculty members and students.

**3. Collaborations:** The College has a plan to collaborate with industries to promote real-time project development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

27

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

41

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme.

Through three units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water

conservation,, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp,.It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness Save fuel save country programme,. Other than NSS, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Blood group detection ,Health check -up camps, Blood donation camps,Dental checkup camp, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

000

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,**

**community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**35**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**12680**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**000**



File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

000

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 10.10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

#### Classrooms

College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes.

Technology Enabled learning facility:

The College has ICT Classrooms where the provision of Multimedia learning.

#### Seminar Hall

The College has threeseminar halls. These halls are regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

#### Laboratories

All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per Bharathiar University norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus.

Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. The college runs its sports competition in its own competition. Cultural, gymnasium facilities are also available in the college.

We give its detail below:

**SPORTS FACILITIES:** College encourages sports activities. A number of players have played district, university, state and even national level games. It provides indoor games as well as outdoor games.

Some of the outdoor games are:

1. Kabaddi
2. Kho-Kho

Some of the indoor games available in college are:

1. Carrom board
2. Chess

**Cultural PROGRAMS** :To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehandi, quiz, model and poster making, essay writing, slogan writing, and drama preparation etc.

**Gymnasium** There is a separate room for Gymnasium under the sports section. The sports officer handles it beautifully and carefully

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

58

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR**

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1640976

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institute has implemented partial MIS to facilitate the best teaching -learning process. In College Library Micro Spark Library Management Software with 1.0 ver has been installed. Office Management System developed OMR Technologies, Coimbatore is implemented to support communication and productivity in the college level. The office is connected with Internet and online functioning is going on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

49,967

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs with Latest Softwares: Computer lab is well-equipped with branded PC's with a wide range of licensed system software and application software. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. In every year, our computer

laboratories were upgraded or new laboratories set up for new requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

161

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1640976

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

**Classroom management:**

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment.

**Laboratory**

As the College has ten Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs.

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities.

2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

**Library**

For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements.

1. Acquisition/ Processing Section

**2. Circulation Section****3. Serial Section****4. Reference Section****5. ICT and Digital Section**

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. A General Register signed by the Library Committee and Head of the Institute initiates the withdrawal policy.

**Sports**

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions.

**Computers**

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of campus infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**



**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2976

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

000

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

124

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

124

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In this institution, student representation is mandatory in Administrative, Academic Bodies and various Committees of the college. Students represent themselves and contribute their

active participation in all activities. A student who stands academically first in the class is selected as class representative. Student union representatives are selected through election. Appreciable roles are played by student office bearers in administrative, cultural and academic bodies of the college. Student representatives take part in the IQAC Meetings. They bring forth the opinions, Suggestions and Grievances of the students to the proper body for further action. Student Secretaries of the departments actively organize various functions. Various events in clubs are conducted successfully headed by an experienced faculty as co-ordinator along with student secretaries. Leadership skills of students are boosted by their active involvements in organizing events. The College Student Council is constituted and named as College Union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A number of alumni got education from this reputed institution. Though this institution is located in rural area, it has a great contribution in the educational development of the rural students. Many alumni of this college are wellknown in their respective The college provides an opportunity to the alumni to interact and share their experience with students by arranging a mega function in every year in the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance.

**Financial Support:** Our Alumni Association supports the Institute in financially also. Our Alumni Association plays very supporting and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

- \* To disseminate women for academic excellence with intellectual growth
- \* To uplift them from the rural and the underprivileged sections of the society
- \* To empower them with the need-based curriculum that ensures

their essential life skills, employability, and Socio-ecological commitment

### Mission

- \* To empower women for higher academic pursuits
- \* To uplift the women from the rural and the underprivileged sections of the society
- \* To meet out the societal needs with responsibility so as to transform and enrich the human lives across India.

Governing body designs and executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis and other recommendations from the stake holders. Every year this process is conducted in the institution and at present long term plan of VISION - 2022 is on. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committees formulates quality policy and integrates the same in the strategic plan. Formulation of action plans and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves and each one strives to accomplish excellence in their standards

File Description	Documents
Paste link for additional information	<a href="https://www.lrggac.in/principal.php">https://www.lrggac.in/principal.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1.Principal Level Principal is the member secretary of the

governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform of duties for academic and professional development of faculty members.

Following are the different committees which have been nominated by the College Council meetings (2019-20): 1.Admission committee 2.Internal Examination Committee 3.UGC Committee 4. University Examination In-charge Committee 5. Research Committee 6.Library/Swayam Committee 7.Student Union Committee 8.Student Disciplinary Committee 9.Committee for Games and Sports 10.Consumer Protection Council 11.Canteen Committee 12.Cultural - Committee 13.NAAC and IQAC Committee 14. RUSA-PFMS/TANSCH unit 15.Time Table Committee. 16.Grievance Redressal Cell 17. Counselling and Career Guidance 18.Placement Cell 19. Website Committee 20.Anti Ragging Committee 21. Examination for TNPSC/Bank/B.Ed 22. Furniture Stock Maintenance 23. Calendar Committee 24.TC In- charge Committee 25. Magazine Committee 26.Fine Arts Committee 27.Election Related Activities/Nodal Committee 28.Bus Pass 29.PWD - Civil/Electrical Committee 30.Computer Literacy Programme Committee 31.NSS Committee 32.YRC/RRC Committee 33.Rotary Club 34. OSA/PTA Committee 35.Swachh Bharat Committee

3.Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization.

4. Non-teaching staff level Non- teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management The College Council undertakes the strategic level and all functional level, operative level activities. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in



defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc., Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers Operational level: The Principal interacts with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic and perspective plan over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. Following plans are projected after proper discussion and considering the short term, medium term and long term development plans. The institute has student centric approach and stakeholders are the final beneficiary of these developments.

Strategic plan includes the following: University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities.

Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach that are targeted at helping people of the region.

The activities are planned in the beginning of every academic

year through the Academic Calendar and suggestions are sought from faculty members.

Development Plan is a quality initiative which concentrates on the development of the departments in terms of infrastructure, faculty strength, faculty achievement, students' development and student achievement.

The plan is finalized by the HODs of all departments in consultation with their faculty members. This plan is then discussed in the HODs meeting with the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Principal

- To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.
- To provide leadership, guidance, help to implement and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end Semester and other examinations
- To initiate all the developmental activities, monitor the progress and report to the Authorities
- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.
- To ensure the preparation of reports on various activities and also the annual report of college

#### College Committees

- Every committee constituted at college level and department level have the faculty member as an In-charge with two or more faculty members as committee members.
- Committee In charge will look after the committees program

and operation.

- These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.
- These committees at department level assist the Department Academic in the discharge of their duties and smooth functioning of the department.
- Every committee has well defined roles and responsibilities. Each activity conducted by the committee is as per the standard operating procedures laid down by the college.

#### Head of the Department

- Department HOD prepares departmental workload as per the syllabus, Allocation of workload in prescribed formats.
- Collect & Verify the course material to certify
- Co-ordinate with Library committee, TimeTable In-charge, Lab In-charge, Internal Examination In-charge for conducting the smooth class activities .
- Preparation of list of weak students in each class and conduct bridge classes, slip tests.
- Analysis result to conduct Remedial classes for failure students.
- Ensuring to arrange the Departmental activities, Guest lectures, workshop & seminars and to Monitor the departmental issues in prescribed formats for different occasions and to monitor the attendance registers.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-Leave, pension, gratuity, loan etc as per Government Rules and Opportunities for career development

Non-teaching-Leave, pension, gratuity, loan etc as per Government Rule opportunities for career development

,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0000

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

000

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

53

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

#### Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The

Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

#### Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff).

The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor.

The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation under the ACP Scheme.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of college. Here in LRG Government Arts College for Women during the year 2020-2021, all the expenses made by the College were audited by three different wings of the audit system viz. INTERNAL AUDIT, GOVERNMENT AUDIT and FINANCIAL AUDIT. All expenses such of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the State Govt. and the UGC is audited. Audit of accounts of college is also conducted by the Accountant General (AG) of Tamil Nadu from time to time. The audit team by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The following agencies conduct regular financial audit in the Institute:  
**External Audit:** External Audit is conducted by the following: (a) CAG through Auditor General (AG) Nadu. (b) Chartered Accountant of the Institute  
**Internal Audit:** Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.3. All observations/objections of AG are communicated through their report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

#### Mobilisation of funds

o Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the University and other activities.

o Grant under section 12 B of UGC

o Funded projects from AICTE

o Research projects from BARC Mumbai, DST Government of India and DST Haryana.

o Funds from RUSA

Optimum utilization of funds is ensured through

- Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

- Adequate funds are utilized for development and maintenance of infrastructure of the college : The requirements of the various departments are submitted to the central purchase committee after

getting approval from the competent authority. The central purchase committee examines its relevance, usefulness of the requirement and ensures the optimal utilization of funds before approval. For the purpose of purchase, competitive bidding and tendering process is followed to ensure optimum use of funds. Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.

- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- State of Art improvement through up-gradation of lab facilities in various departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Strategy Type

#### Details

#### Admission of Students

The college follows rules and regulations of affiliating university for admissions. Admissions are done purely on merit basis and according to reservation policy and norms of the State Government.

#### Industry Interaction / Collaboration

Though there is no collaboration with any industry presently, college allows its faculty members and students to interact with them through extension lectures of the executives and experts from different areas.

#### Human Resource Management

Effective system of appraisal is done based on the performance. Faculty Members get all service benefits, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library is regularly updated and upgraded by adding new Text books, reference books, Research journals, magazines, news papers, e-Journals E- books.. It is continuously linked with INFLIBNET and any user can access several E-books and E journals with this facility.

#### Research and Development

As far as the research is concerned Maximum Departments are with research programme courses in the college.

Majority of the teachers are with Ph.D. qualification and very much actively involved in the research work. The college also has a Research Committee consists of five members to monitor and assess the proposal of Research Projects.

#### Examination and Evaluation

maximum 25 are given by the college as Internal assessment based on Internal tests, assignments and seminars and rest of 75 is evaluated by the university though (End Of Semester ) theory examination and Practical exams. - Class assessment tests are conducted at frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Seminar are conducted for PG Courses (included in their syllabus) for their evaluation - Communication Skills (Theory Paper included in PG Syllabus) is developed and evaluated through examination and regular practice. - Choice Based Credit System (CBCS) is adopted in PG courses and to enrich other subject knowledge open elective and Fundamental courses syllabus Paper is included in PG Classes and their examination held and evaluated by the University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching and Learning

Apart from class room, lecture method, Group discussions, field studies, seminars and online teaching are used for teaching improvement. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement.

### Curriculum Development

Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for the improvement in the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.lrggac.in/agar21.php">https://www.lrggac.in/agar21.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

not applicable

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

## Hazardous chemicals and radioactive waste management

**Environmental Consciousness Sustainability/Alternate Energy initiatives such as:**

**Percentage of power requirement of the College met by the renewable energysources**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.1.8 We believe in unity in diversity, accordingly your students respect the different religion, language and culture. We feel the college is our second home and our faculty are like a family members. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. The students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens



The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens:

Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given below: 2020-21:

Blood donation camp,

Voters awareness program,

Mindful leadership camp,

Financial awareness interactive session,

Extension / community outreach programme to make students responsible citizens,

Awareness on Nutrition & Healthy Eating Habits,

Swach Bharat Abhiyan,

International Human Rights Day,

World water day,

National Malaria Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**National Unity day- Awareness speech, Anti Corruption Oath taken**

**Cancer Awareness Programme - Oath taken**

**Voter's day Oath taken by LRG Students, awareness programme**

**Consumer Rights**

**Anti dowry Day**

**Sarvodaya Day**

**Women's' Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-

#### 1: Environment Protection:

#### Objectives of protecting the Environment:

1. To make each individual responsible for the environment
2. To plant more saplings to conserve the biological diversity.
3. To create awareness among the stakeholders.

#### The Context:

The environment is getting polluted across the world which is harmful to the existence of the human, animal, and plant life because the toxic material or waste such as plastic pollutions, industrial effluents, and electronic wastage are getting added to water bodies and the environment. It is mainly because of urbanization and industrialization. If enough steps are not taken, this will take altogether a different share causing heavy damage and threat to life. In this context, Brindavan College aims in creating awareness among students and staff so that our stakeholders can in turn spread the message in the society and make every citizen aware of the importance of the environment.

#### Practice:

The college has been organizing the world Environment Day every year and each year, plant the saplings in the college campus and also distribute the pamphlets in the surroundings. The other

activities includes save electricity, water and global warming. The Institute organizes the Institutional Social Responsibility activities in which environment programs is one among this. These activities are conducted to create an awareness to save the natural environment & spread the message to save the earth, for this the college celebrates World Environment Day every year on 5th June. The college planted more than 200 saplings in the campus in last three years. The students & staff are also informed to bring awareness among the people in their locality and plant saplings in and around in order inculcate the habit of growing plants & promote the environment protection. Evidence of success: The practice has shown wonderful results in which the students & staff are motivated, not only planting the saplings in locality but also participated in programs relating to environment protection by the way of planting the sapling and creating awareness among the people in the society towards environment protection, save water, electricity, save fuel etc. Water pollution, Air pollution, Global warming, climate change will have the adverse effect on human beings, animals & nations on this planet, if stops. Problems encountered: It was difficult to convince the students and the success depends mostly on how stakeholders take this issue seriously, however, the problems had been overcome, wherein a good number of students and staff have participated in the program organized that connected to environment protection. The financial resources need for this implication of this cause met by the management. Also it had to face the issues of making adjustment in the time table a couple of times to arrange the activities, however it served the purpose in a fruitful way. Enabling the stakeholders to understand and work in this direction to have wonderful world in its natural way.

## 2. The Students Union

### Objectives of students union

1. The main objective of a students union is to solve students' problems that can either be related to academic life or have a general political and social nature.
2. To develop their initiative, self-reliance and leadership.
3. To advance the course of learning through debates, discussions, lectures, competitions etc. designed to develop the critical thinking of the students under the guidance of faculty members.
4. To develop their extra skill in the Fine Arts.

## Context

The Students Union is the community center of the college campus. It provides an environment for relaxation, social interaction, education and exchange of thoughts. Student Activities complements the college academic programs. It enhances the overall educational experiences of students through participation in social, cultural, multicultural, intellectual, recreational, traditional, community service, and campus governance programs.

## Membership

The union shall be subject to the rules and regulations in force in the College as well as those notified by the Principal from time to time. It shall not assume the right to speak or act on subjects falling within the responsibility of the Principal. It shall not engage itself in any manner in any political activity.

All the students of the College are the members of the College Union and all shall have the right to vote and contest at the elections of the College Union. All the members of the Teaching Staff of the College shall be honorary members of the Union without the right for voting. The Principal shall be the Patron of the College Union. The Honorary Treasurer of the Union shall be the Vice-Principal.

## College Union Executive

Apart from the student representatives, the Executive of the College Union shall consist of the Principal ( Patron), Vice Principal (Honorary Treasurer), two Staff Advisors . The election to the College Union will be done through voting system. The student union office bearers are Chairman, Vice Chairman, Secretary , Treasurer, Sports Secretary , Fine Arts Secretary.. The meetings of the Union executive shall be summoned by the Chairman or Secretary with the sanction of the Patron and shall be presided over by the Patron or the Honorary Treasurer or in their absence by the Student Chairman. Whenever there is difference of opinion on any matter among the members of the Union Council, the matter shall be decided by putting it to vote. If there is tie in the voting, the decision shall be made by casting vote. The Student Chairman shall hold the responsibility for the maintenance of order, decorum and dignity at all gatherings of the College. The Student Chairman or the Secretary/s should not invite any body from outside the College for any College function without the prior approval of the

Principal. The College Union Election was not conducted due to Pandamic period.

#### Activities of Student Union

1. Mutual respect
2. Cooperation and communication
3. Creativity and innovation
4. Community service and leadership
5. Academic and intellectual freedom
6. Pursuit of excellence
7. Public accountability
8. Diversity

#### Student Union & Activities Intended Learning Outcomes

**Involvement and Leadership:** Student Union will promote involvement and leadership opportunities to the students within the division by encouraging student participation in departmental programs, facilities, and/ or services, providing leadership opportunities

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LRG Government Arts College For Women is the only one Womens' College in and around nearest three Districts. The College was started in 1971 with 221 students with three courses, now the college is functioning with 17 UG and 9 PG Courses and 8 Research Departments with students strength of 3560. The College produced 26 University Rankholders in various disciplines at UG level and 9 at PG level. Few students are selected for Tamil Nadu Government Services.

The students are admitted as per the Tamil Nadu Government norms with sanctioned strength, with the demand ratio of 1:2 All the

students are provided with the community scholarship of Rs. 9717458 for the Academic year 2020-21 by the State Government.

As the College is affiliated to Bharathiar University, the Need Based Curriculum is designed by the University with the Subject Experts and our college faculty members are regularly participating in curriculum development activities.

The uniqueness of LRG Government Arts College is the Union Activities, which is organized by all the departments every year. Different Department Association Activities are carried out to enhance the students knowledge. <http://www.lrggac.in>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Plans of the Institution for the next year :

Construction of Auditorium with a capacity of more than 2000 students.

- To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders
- To create Additional Lecture Rooms by optimally utilizing the available space
- To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints
- To create Additional Lecture Rooms by optimally utilizing the available space
- To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints
- To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online
- Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers
- To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students

- To encourage faculty to undertake Consultancy Assignments
- To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences;